



## Three Approaches to Problem Behavior

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Let me tell you a story about David. David is a student with autism who has many problem behaviors, including biting other people. His mother says he gets upset easily because he has a unique way of thinking and people at school don't understand him. His teacher says he behaves this way because he doesn't have the skills and behaviors needed to learn in the classroom. His psychologist says he does it because he has learned that biting means he can escape school lessons and leave the classroom.



Who is right? For the complete story, visit [Cynthia's blog entry](#).

## New Features in AutismPro Resources

In the latest version of AutismPro Resources (and Resource Manager), browsing and accessing support strategy examples has been made easier than ever.

Support Strategy examples are now organized according to the problems they are designed to address. Once on the Resources tab, click Support Strategies, and then select a problem area. You will now see a clickable drop-down menu that lets you select a problem you wish to find possible solutions for.



Previously, examples were filed according to the underlying strategy they employ. These can still be accessed by opening an example and clicking the name of the overall strategy in the header information, as shown here:

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### Have you accessed your account today?

You are receiving this newsletter because you are a registered user of AutismPro.

If you're not sure how to access your account, contact our technical support team at:

[support@autismpro.com](mailto:support@autismpro.com)

We're always glad to help.

## Material Schedule

<b>Strategy Area</b>	Curriculum
<b>Support Strategy</b>	<a href="#">Activity Schedules</a>
<b>Method</b>	Behavioral
<b>Curriculum Level</b>	Basic
<b>Specific Problem</b>	Child is easily confused when materials change within an activity

## New Features in AutismPro Workshops

You may notice that some new features have recently been introduced in AutismPro Workshops. Most notably, the dashboard at the top of the home screen now includes a detailed Progress Report.

The report provides you with a quick and easy way to see which courses you have completed, partially completed, or not yet begun. As before, a printable certificate is also available by clicking the provided link.

**Progress Report**

Course 1: Workshops <a href="#">3</a> , <a href="#">4</a> , <a href="#">5</a> , <a href="#">6</a> not yet completed	Course 4: <a href="#">Start this course</a>
Course 2: <a href="#">Start this course</a>	Course 5: <a href="#">Start this course</a>
Course 3: <a href="#">Start this course</a>	Course 6: <a href="#">Start this course</a>

 View a [certificate](#) for the courses you've completed.

## Autism in the News

Helping others understand the impact of autism on a child is not an easy task. CNN recently published this fascinating report on the latest research into autism, including its effect on the brain as observed in MRI scans.

**Link:** [CNN Report: Understanding Autism \(video\)](#)

## Tips for Using the Search Feature

In our last newsletter, we announced the arrival of a new keyword-based search feature in AutismPro. Using this search box, you can search all content that you have access to with one simple query. But making the most of that query takes a little practice and patience.

Here are a few tips that you might want to consider as you search our database for resources and information:

- **Use short queries.** The best way to ensure results is to use short and simple search terms. Our search engine can detect many synonyms or similar words, but not always. Use the most basic forms of words, when possible.
- **Watch your spelling.** If your search term contains a typo, you are unlikely to find many results. Be sure to check your spelling if you don't get any results.
- **Use U.S. spellings.** Many of our activities and resources are written with U.S. spellings, so keep that in mind when you choose your search term. This includes words such as "behavior" or "humor."

- **Use general terms.** If your search doesn't return any results, your query may be too specific. Try using a more general term, such as "toilet" instead of "going to the bathroom."

And remember, the more you use the search function, the more we learn about our users' resource needs. This information will be very important to us when we next produce new content for AutismPro.

## AutismPro Support Center

If you haven't already taken a look, be sure to visit the online AutismPro Support Center at [www.autismpro.com/support](http://www.autismpro.com/support).

Here you can get access to narrated videos, quick guides, release notes, links to technical support forms, and much more. The Support Center holds the answers to most questions you may have while working with AutismPro. Take it for a spin today!

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