

# AutismPro™ Workshops

# Course & Workshop

# Syllabus

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# Course 1: Understanding Autism Intervention

Course Description	Objectives
<p>Develop a fundamental understanding of the complex disorder of autism: the three primary characteristics, the secondary characteristics, and the range of developmental challenges.</p>	<ul style="list-style-type: none"> <li>• Understand how autism is diagnosed: social challenges, communication challenges, and ritualistic behavior</li> <li>• Understand the secondary skill challenges of autism: cognitive, language, motor, and sensory</li> <li>• Understand autism as a spectrum of skill challenges in which each child is unique</li> <li>• Understand how an autism intervention plan must consider the unique characteristics of each child</li> </ul>
Workshop Title & Overview	Objectives
<p><b>What is Autism? (1 hour)</b></p> <p>There are many misconceptions about the definition of autism. Learn how to recognize the primary diagnostic characteristics of autism: social challenges, communication challenges, and ritualistic behaviors.</p>	<ul style="list-style-type: none"> <li>• Understand what autism looks like</li> <li>• Understand the basis of an autism diagnosis: social challenges, communication challenges, and ritualistic behaviors</li> </ul>
<p><b>Common Challenges with Autism (1 hour)</b></p> <p>Autism is frequently accompanied by a number of secondary skill challenges: cognitive, language, motor, and sensory. Learn how to recognize these challenges and how they may affect the child's behavior.</p>	<ul style="list-style-type: none"> <li>• Understand the skill challenges that commonly accompany a diagnosis of autism</li> <li>• Understand what 'secondary' challenges may look like</li> </ul>
<p><b>The Autism Spectrum and Intervention (1 hour)</b></p> <p>Children with autism have different learning needs depending on the severity of their social impairments, communication impairments, and ritualistic behaviors. Learn about this autism spectrum and what can be done to help.</p>	<ul style="list-style-type: none"> <li>• Understand how the challenges of autism vary across an 'autism spectrum'</li> <li>• Understand how an intervention plan can help a child with autism</li> </ul>
<p><b>Individualized Programming (1.5 hours)</b></p> <p>Children with autism will show the best progress when learning is tailored to their individual needs. Learn about the components of an effective individualized plan: profile, goals and objectives, teaching and support strategies, progress and evaluation measures, and activities.</p>	<ul style="list-style-type: none"> <li>• Understand a profile in an intervention plan</li> <li>• Understand goals and objectives in an intervention plan</li> <li>• Understand teaching and support strategies in an intervention plan</li> <li>• Understand progress and evaluation measures in an intervention plan</li> <li>• Understand activities in an intervention plan</li> </ul>
<p><b>Goals and Objectives (1.5 hours)</b></p> <p>It is essential to the progress of children with autism that their learning be attainable and match their needs. Learn how to develop appropriate goals and objectives against which progress can be measured.</p>	<ul style="list-style-type: none"> <li>• Understand how to determine the number, level, and composition of goals in an individualized plan</li> <li>• Understand how to determine the number, level, and composition of objectives in an individualized plan</li> </ul>
<p><b>Implementing the Program (1.5 hours)</b></p> <p>To help a child with autism attain objectives, you must determine appropriate teaching strategies. Learn how to choose strategies according to: method, objective, activity, the child's responses, and progress data.</p>	<ul style="list-style-type: none"> <li>• Understand how to determine appropriate methods for implementing an individualized program</li> <li>• Understand how to determine appropriate teaching strategies for implementing an individualized program</li> </ul>

# Course 2: Improving Social Skills

Course Description	Objectives
<p>Social impairment is a core deficit in autism, significantly affecting learning and behavior. This course will introduce you to concepts essential for understanding the child's social challenges. Learn practical strategies for applying this knowledge.</p>	<ul style="list-style-type: none"> <li>• Understand the social skills of joint attention, motor imitation, solitary play, social play, group skills, and social understanding, and their importance to learning and development</li> <li>• Understand how to improve the child's learning by teaching activities for social skills</li> <li>• Understand the range and impact of social challenges, and how to support these differences using strategies</li> <li>• Understand how to observe the social characteristics of a child with autism and how to utilize these observations in social skills assessment</li> </ul>

Workshop Title & Overview	Objectives
<p><b>Types of Social Skills (1 hour)</b> Learn about six skills important to social development: joint attention, motor imitation, solitary play, social play, group skills, and social understanding.</p>	<ul style="list-style-type: none"> <li>• Understand joint attention and its importance to learning</li> <li>• Understand motor imitation and its importance to learning</li> <li>• Understand solitary play and its importance to learning</li> <li>• Understand social play and its importance to learning</li> <li>• Understand group skills and its importance to learning</li> <li>• Understand social understanding and its importance to learning</li> </ul>
<p><b>Social Teaching Activities (1 hour)</b> Find out how to improve the child's learning and social ability by teaching activities in joint attention, motor imitation, solitary play, social play, group skills, and social understanding.</p>	<ul style="list-style-type: none"> <li>• Learn activities for teaching social skills in joint attention</li> <li>• Learn activities for teaching social skills in motor imitation</li> <li>• Learn activities for teaching social skills in solitary play</li> <li>• Learn activities for teaching social skills in social play</li> <li>• Learn activities for teaching social skills in group skills</li> <li>• Learn activities for teaching social skills in social understanding</li> </ul>
<p><b>Social Support Strategies (2 hours)</b> Find out how to improve the child's learning and social ability by applying support strategies in joint attention, motor imitation, solitary play, social play, group skills, and social understanding.</p>	<ul style="list-style-type: none"> <li>• Learn to use Interactive Games support strategies</li> <li>• Learn to use Unison Activities support strategies</li> <li>• Learn to use Choice Boards support strategies</li> <li>• Learn to use Structured Groups support strategies</li> <li>• Learn to use Peer Modeling support strategies</li> <li>• Learn to use Social Stories support strategies</li> </ul>
<p><b>The Impact of Social Challenges (1 hour)</b> Understand the impact of different levels of social challenges on social development and behavior.</p>	<ul style="list-style-type: none"> <li>• Understand why improving social skills leads to improved behavior</li> <li>• Understand what kinds of behaviors can be anticipated from the degree of a child's social challenges</li> </ul>
<p><b>Teaching Social Skills (1.5 hours)</b> Understand how teaching social skills involves breaking them down into small learning steps or objectives, then practicing them repeatedly using motivating activities.</p>	<ul style="list-style-type: none"> <li>• Learn how to improve the child's social and learning ability by directly teaching skills for Joint Attention</li> <li>• Learn how to improve the child's social and learning ability by directly teaching skills for Motor Imitation</li> <li>• Learn how to improve the child's social and learning ability by directly teaching skills for Solitary Play</li> <li>• Learn how to improve the child's social and learning ability by directly teaching skills for Social Play</li> <li>• Learn how to improve the child's social and learning ability by directly teaching skills for Group Skills</li> <li>• Learn how to improve the child's social and learning ability by directly teaching skills for Social Understanding</li> </ul>
<p><b>Applying Social Support Strategies (1 hour)</b> Understand how to decide what social support strategies to use for children with social challenges.</p>	<ul style="list-style-type: none"> <li>• Learn to apply social support strategies in specific situations</li> <li>• Learn to help the child respond successfully during teaching activities</li> <li>• Learn to help the child interact, participate, or learn in real life scenarios</li> <li>• Learn to help the child avoid difficult behaviors caused by missing social skills</li> </ul>

# Course 3: Improving Communication Skills

Course Description	Objectives
<p>Communication impairment is one of the main deficits in autism and a common cause of challenging behavior. This course introduces you to concepts essential for understanding the child's communication challenges. You will be provided with real-life teaching scenarios to learn how to practically apply your knowledge across the autism spectrum.</p>	<ul style="list-style-type: none"> <li>• Understand the communication skills of nonverbal communication, verbal communication, prosocial communication, and conversation skills, and their importance to learning and development</li> <li>• Understand how to improve the child's learning by teaching activities for communication skills</li> <li>• Understand the range and impact of communication challenges, and how to support these differences using strategies</li> <li>• Understand how to observe the communication characteristics of a child with autism and how to utilize these observations in communication skills assessment</li> </ul>

Workshop Title & Overview	Objectives
<p><b>Types of Communications Skills (1 hour)</b> Learn about four skills important to communication development: nonverbal communication, verbal communication, prosocial communication, and conversation skills.</p>	<ul style="list-style-type: none"> <li>• Understand nonverbal communication and its importance to learning</li> <li>• Understand verbal communication and its importance to learning</li> <li>• Understand prosocial communication and its importance to learning</li> <li>• Understand conversation skills and their importance to learning</li> </ul>
<p><b>Communication Teaching Activities (1 hour)</b> Find out how to improve the child's communication skills by teaching activities in nonverbal communication, verbal communication, prosocial communication, and conversation skills.</p>	<ul style="list-style-type: none"> <li>• Learn activities for teaching communication skills in nonverbal communication</li> <li>• Learn activities for teaching communication skills in verbal communication</li> <li>• Learn activities for teaching communication skills in prosocial communication</li> <li>• Learn activities for teaching communication skills in conversation</li> </ul>
<p><b>Communication Support Strategies (2 hours)</b> Find out how to improve the child's communication skills by applying support strategies in nonverbal communication, verbal communication, prosocial communication, and conversation skills.</p>	<ul style="list-style-type: none"> <li>• Learn to use object exchange support strategies</li> <li>• Learn to use sign language support strategies</li> <li>• Learn to use picture exchange support strategies</li> <li>• Learn to use communication boards support strategies</li> <li>• Learn to use topic boards support strategies</li> <li>• Learn to use cue cards support strategies</li> </ul>
<p><b>The Impact of Communication Challenges (1 hour)</b> Understand the impact of different levels of communication challenges on communication development and behavior.</p>	<ul style="list-style-type: none"> <li>• Understand why improving communication skills leads to improved behavior</li> <li>• Understand what kinds of behaviors can be anticipated from the degree of a child's communication challenges</li> </ul>
<p><b>Teaching Communication Skills (1 hour)</b> Understand how teaching communication skills involves breaking them down into small learning steps or objectives, then practicing them repeatedly using motivating activities.</p>	<ul style="list-style-type: none"> <li>• Learn how to improve the child's communication and learning ability by directly teaching skills for Nonverbal Communication</li> <li>• Learn how to improve the child's communication and learning ability by directly teaching skills for Verbal Communication</li> <li>• Learn how to improve the child's communication and learning ability by directly teaching skills for Prosocial Communication</li> <li>• Learn how to improve the child's communication and learning ability by directly teaching skills for Conversation Skills</li> </ul>
<p><b>Applying Communication Support Strategies (1 hour)</b> Understand how to decide what communication support strategies to use for children with communication challenges.</p>	<ul style="list-style-type: none"> <li>• Learn to apply communication support strategies in specific situations</li> <li>• Learn to help the child respond successfully during teaching activities</li> <li>• Learn to help the child interact, participate, or learn in real life scenarios</li> <li>• Learn to help the child avoid difficult behaviors caused by missing communication skills</li> </ul>

# Course 4: Improving Behaviors

Course Description	Objectives
<p>Challenging and ritualistic behaviors often accompany autism. This course will help you understand these behaviors and their differences across the autism spectrum. You will be provided with case illustrations of behaviors and learn to prevent them by teaching activities and using appropriate strategies.</p>	<ul style="list-style-type: none"> <li>• Learn about various types of difficult behaviors that typically accompany autism: challenging behavior, ritualistic behavior, and types of temperament.</li> <li>• Learn how to minimize behaviors in a child with autism using teaching strategies: reinforcement, reinforcement system, reinforcement schedule, scaffolding, planned ignoring, silent redirection</li> <li>• Learn how to minimize behaviors in a child with autism using support strategies: calming activities, alerting activities, sensory diet, relaxation routines, cue cards, transition routines</li> <li>• Find out how to improve the child's learning and self-control by teaching activities in: sensory regulation, emotional regulation, adaptability</li> <li>• Learn some of the reasons for challenging behaviors -- anticipation of results, an absence of skills, overload, sensory issues, fear and anxiety, and rituals -- and how to prevent them</li> </ul>

Workshop Title & Overview	Objectives
<p><b>Types of Behaviors (1 hour)</b> Learn about various types of difficult behaviors that typically accompany autism: challenging behavior, ritualistic behavior, and types of temperament.</p>	<ul style="list-style-type: none"> <li>• Understand how to categorize behaviors into: challenging behavior, ritualistic behavior, and types of temperament</li> <li>• Understand how to describe behaviors in a way that is useful to an intervention team</li> </ul>
<p><b>Teaching Strategies for Behaviors (1 hour)</b> Learn how to minimize behaviors in a child with autism using the following strategies: reinforcement, reinforcement system, reinforcement schedule, scaffolding, planned ignoring, silent redirection.</p>	<ul style="list-style-type: none"> <li>• Understand how to minimize behaviors using reinforcement</li> <li>• Understand how to minimize behaviors using reinforcement system</li> <li>• Understand how to minimize behaviors using reinforcement schedule</li> <li>• Understand how to minimize behaviors using scaffolding</li> <li>• Understand how to minimize behaviors using planned ignoring</li> <li>• Understand how to minimize behaviors using silent redirection</li> </ul>
<p><b>Support Strategies for Behaviors (1 hour)</b> Learn how to minimize behaviors in a child with autism using the following support strategies: calming activities, alerting activities, sensory diet, relaxation routines, cue cards, transition routines.</p>	<ul style="list-style-type: none"> <li>• Understand how to minimize behaviors using calming activities</li> <li>• Understand how to minimize behaviors using alerting activities</li> <li>• Understand how to minimize behaviors using sensory diet</li> <li>• Understand how to minimize behaviors using relaxation routines</li> <li>• Understand how to minimize behaviors using cue cards</li> <li>• Understand how to minimize behaviors using transition routines</li> </ul>
<p><b>Skills for Self-Control (1 hour)</b> Learn three skills important to self-control: sensory regulation, emotional regulation, and adaptability.</p>	<ul style="list-style-type: none"> <li>• Understand sensory regulation and its importance to learning</li> <li>• Understand emotional regulation and its importance to learning</li> <li>• Understand adaptability and its importance to learning</li> </ul>
<p><b>Activities for Self-Control (1 hour)</b> Find out how to improve the child's learning and self-control by teaching activities in: sensory regulation; emotional regulation; adaptability.</p>	<ul style="list-style-type: none"> <li>• Learn activities for teaching self-control skills in sensory regulation</li> <li>• Learn activities for teaching self-control skills in emotional regulation</li> <li>• Learn activities for teaching self-control skills in adaptability</li> </ul>
<p><b>Reasons for Behaviors (2.5 hours)</b> Understand some of the reasons for challenging behaviors -- anticipation of results, an absence of skills, overload, sensory issues, fear and anxiety, and rituals -- and how to prevent them.</p>	<ul style="list-style-type: none"> <li>• Learn how to prevent challenging behaviors caused by anticipation of results</li> <li>• Learn how to prevent challenging behaviors caused by an absence of skills</li> <li>• Learn how to prevent challenging behaviors caused by overload</li> <li>• Learn how to prevent challenging behaviors caused by sensory issues</li> <li>• Learn how to prevent challenging behaviors caused by fear and anxiety</li> <li>• Learn how to prevent challenging behaviors caused by rituals</li> </ul>

# Course 5: Using Teaching Strategies

Course Description	Objectives
Teaching children with autism requires special consideration as a result of their skill challenges and behaviors. Find out how to adapt your teaching techniques to the specific strengths and weaknesses of a child with autism.	<ul style="list-style-type: none"> <li>• Learn how to prepare the activity setting for a child with autism</li> <li>• Learn how to interact with a child with autism</li> <li>• Learn how to respond to the successes of a child with autism</li> <li>• Learn how to apply teaching strategies that prevent behaviors and leverage the learning strengths of children with autism</li> </ul>

Workshop Title & Overview	Objectives
<p><b>Strategies for Preparing Activities (1.5 hours)</b></p> <p>Learn how to prepare for teaching a child with autism, by applying teaching strategies that consider: the setting of the activity; the structure of the activity; the child's motivation; documentation to track progress.</p>	<ul style="list-style-type: none"> <li>• Understand how to prepare the setting of an activity</li> <li>• Understand how to prepare the structure of an activity</li> <li>• Understand how to motivate the child in an activity</li> <li>• Understand how to document an activity to track progress</li> </ul>
<p><b>Strategies for Interacting with the Child (2 hours)</b></p> <p>Learn how to interact with a child with autism, by applying teaching strategies that consider: the language that you use; your affect or emotional expressiveness; how you prompt or help the child respond; how repetition is used.</p>	<ul style="list-style-type: none"> <li>• Understand how to interact with the child through language</li> <li>• Understand how to interact with the child through affect</li> <li>• Understand how to interact with the child through prompting</li> <li>• Understand how to interact with the child through repetition</li> </ul>
<p><b>Strategies for Responding to the Child (2 hours)</b></p> <p>Learn how to respond to a child with autism, by applying teaching strategies that consider: correct responses or positive behaviors (successes); spontaneous interaction or communication (initiations); challenging behaviors (aggression, crying, etc.); ritualistic behaviors (body rituals, insistence on sameness, etc.).</p>	<ul style="list-style-type: none"> <li>• Understand how to respond to the child's successes</li> <li>• Understand how to respond to the child's initiations</li> <li>• Understand how to respond to the child's challenging behaviors</li> <li>• Understand how to respond to the child's ritualistic behaviors</li> </ul>
<p><b>Strategies for Learning Challenges (1 hour)</b></p> <p>Learn how to use appropriate teaching strategies for a child with learning challenges such as: processing challenges, comprehension challenges, flexible thinking challenges, and social thinking challenges.</p>	<ul style="list-style-type: none"> <li>• Understand how to use teaching strategies for processing challenges</li> <li>• Understand how to use teaching strategies for comprehension challenges</li> <li>• Understand how to use teaching strategies for flexible thinking challenges</li> <li>• Understand how to use teaching strategies for social thinking challenges</li> </ul>
<p><b>Strategies from Learning Strengths (1 hour)</b></p> <p>Learn how to use teaching strategies that build on the child's learning strengths: visual thinking, concrete thinking, gestalt memory, and strong interests.</p>	<ul style="list-style-type: none"> <li>• Understand how to use teaching strategies for visual thinking behaviors</li> <li>• Understand how to use teaching strategies for concrete thinking behaviors</li> <li>• Understand how to use teaching strategies for gestalt memory behaviors</li> <li>• Understand how to use teaching strategies for behaviors from strong interests</li> </ul>
<p><b>Applying Teaching Strategies (1 hour)</b></p> <p>Learn how to use teaching strategies that prevent challenging behavior arising from visual thinking, concrete thinking, gestalt memory, and strong interests.</p>	<ul style="list-style-type: none"> <li>• Understand how to use teaching strategies to prevent visual thinking behaviors</li> <li>• Understand how to use teaching strategies to prevent concrete thinking behaviors</li> <li>• Understand how to use teaching strategies to prevent gestalt memory behaviors</li> <li>• Understand how to use teaching strategies to prevent behaviors from strong interests</li> </ul>

# Course 6: Improving Learning and Independence

Course Description	Objectives
<p>Learning and independence challenges in autism lead to difficulties doing tasks independently. This course helps you teach skills and implement strategies that improve the child's ability to function as independently as possible inside and outside the classroom.</p>	<ul style="list-style-type: none"> <li>• Learn six skills important to learning and independence: visual concepts, literacy, math, general knowledge, receptive language, independence</li> <li>• Find out how to improve the child's learning and independence by teaching activities in: visual concepts, literacy, math, general knowledge, receptive language, independence</li> <li>• Find out how to improve the child's learning and independence by applying support strategies in: visual concepts, literacy, math, general knowledge, receptive language, independence</li> <li>• Find out about the learning styles that typically accompany autism: learning strengths and weaknesses, and the implications for teaching</li> <li>• Find out about the challenges that autism brings to learning, why these challenges exist, and how to prioritize program objectives based on these challenges</li> <li>• Find out how to implement an intervention program through six examples</li> </ul>

Workshop Title & Overview	Objectives
<p><b>Learning and Independence Skills (1.5 hours)</b> Learn about six skills important to learning and independence: visual concepts, literacy, math, general knowledge, receptive language, independence.</p>	<ul style="list-style-type: none"> <li>• Understand visual concepts and its importance to learning and independence</li> <li>• Understand literacy and its importance to learning and independence</li> <li>• Understand math and its importance to learning and independence</li> <li>• Understand general knowledge and its importance to learning and independence</li> <li>• Understand receptive language and its importance to learning and independence</li> <li>• Understand independence and its importance to learning and independence</li> </ul>
<p><b>Learning and Independence Teaching Activities (1 hour)</b> Find out how to improve the child's learning and independence by teaching activities in: visual concepts, literacy, math, general knowledge, receptive language, independence.</p>	<ul style="list-style-type: none"> <li>• Learn activities for teaching skills in visual concepts</li> <li>• Learn activities for teaching skills in literacy</li> <li>• Learn activities for teaching skills in math</li> <li>• Learn activities for teaching skills in general knowledge</li> <li>• Learn activities for teaching skills in receptive language</li> <li>• Learn activities for teaching skills in independence</li> </ul>
<p><b>Learning and Independence Support Strategies (2 hours)</b> Find out how to improve the child's learning and independence by applying support strategies in: visual concepts, literacy, math, general knowledge, receptive language, independence.</p>	<ul style="list-style-type: none"> <li>• Learn to use visual concepts support strategies</li> <li>• Learn to use teaching skills in literacy support strategies</li> <li>• Learn to use teaching skills in math support strategies</li> <li>• Learn to use teaching skills in general knowledge support strategies</li> <li>• Learn to use teaching skills in receptive language support strategies</li> <li>• Learn to use teaching skills in independence support strategies</li> </ul>
<p><b>Learning Styles with Autism (2 hours)</b> Find out about the learning styles that typically accompany autism: learning strengths and weaknesses, and the implications for teaching.</p>	<ul style="list-style-type: none"> <li>• Understand the learning style that typically accompanies autism</li> <li>• Understand what learning strengths exist with autism</li> <li>• Understand what learning weaknesses exist with autism</li> <li>• Understand the implications of this learning style for teaching</li> </ul>
<p><b>The Impact of Learning with Autism (1.5 hours)</b> Find out about the challenges that autism brings to learning, why these challenges exist, and how to prioritize program objectives based on these challenges.</p>	<ul style="list-style-type: none"> <li>• Understand the typical process of learning in a child with autism</li> <li>• Understand the challenges autism brings to learning</li> <li>• Understand why these learning challenges exist</li> <li>• Understand how this knowledge impacts program priorities</li> </ul>
<p><b>Case Studies in Learning (1.5 hours)</b> Find out how to implement an intervention program through six different examples.</p>	<ul style="list-style-type: none"> <li>• Understand common types of learner profiles with autism</li> <li>• Understand what questions to ask to improve the child's learning abilities</li> <li>• Understand how to tailor support strategies to individual learners</li> </ul>