

NEWS RELEASE



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AutismPro to Help Educators ‘Navigate the Waters of Autism’ During CEC Convention

Company to highlight resources for teaching students with autism effectively

DENVER (Apr. 20, 2010) – ‘Navigating the Waters of Autism’ will be the focus for [AutismPro](#) during the [Council for Exceptional Children’s \(CEC\) 2010 Convention & Expo](#), to be held Apr. 21-24, at the Gaylord Opryland Hotel & Convention Center in Nashville, Tenn.

Research by the Council for Disease Control and Prevention (CDC) indicates that one in 110 children is diagnosed with an Autism Spectrum Disorder (ASD), up from one in 100 in 2009. For classroom teachers, this increase means they can expect to host more students with autism in the coming years. Professional development is essential if educators are to teach these students effectively, and achieve the goals set in each student's Individual Education Plan (IEP).

In an effort to help districts create autism-specific professional development plans, AutismPro recently launched its Autism Teacher Capabilities Web site (www.AutismPro.com/PD1), enabling districts to assess their current level of professional development centered on working with students with autism, and to provide educators with necessary training tools.

In addition, the Web site includes tools to help administrators forecast the number of students they can expect to be diagnosed with autism in their district and the cost of educating them, using information gathered from the company’s own research and analysis.

During the convention, AutismPro will host presentations on Friday, Apr. 23, including:

- “Five Essential Components of an Effective Autism Program,” by Kevin Custer, CEO of Autism Pro, at 8:30-9:30 a.m. in Lincoln E
- “Collaboration Service Delivery Model for Students with ASD,” by Joel Godecki, ASD project coordinator for Thunder Bay Catholic District, at 9:45-10:45 a.m. in Presidential A

“We are excited to be exhibiting at CEC to educate administrators and special education directors on how to develop an effective autism program,” said Kevin Custer, CEO of AutismPro. “Given the increasing number of students with autism, it’s critical educators have the right training and tools necessary to teach these students effectively.”

In addition to its Autism Teacher Capabilities Web site, the company will share examples of how AutismPro resources can be used as part of a higher education curriculum. Using its flagship product, *AutismPro*, which is endorsed by the [Council of Administrators of Special Education](#) (CASE), educators can share best practices for working with students with autism.

For example, Confederate College in Thunder Bay, Ontario, has used *AutismPro Workshops* as part of the course curriculum for its Developmental Services Worker Program. Using *AutismPro* resources, program faculty teach students about autism, and inform effective teaching methods necessary for accurate instruction.

Educators attending the CEC 2010 Convention & Expo can visit the AutismPro booth (#516) to learn more on convention presentations and *AutismPro*. For more information on the convention, visit <http://www.cec.sped.org>.

For more information about *AutismPro*, visit www.AutismPro.com.

About AutismPro

AutismPro, provider of a 21st century response to educating students with autism, works with school districts, early intervention providers, and governments to supplement quality programs. The company's suite of products enables administrators to build district-wide staff competency and capability, and helps educators to improve outcomes for students with autism. AutismPro has offices in Denver, Colo., and Fredericton, New Brunswick. For more information, visit <http://www.AutismPro.com/Media>.

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